**Critical Items from Early Oral Motor and Manual Motor Interview**


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<tr>
<th>Month</th>
<th>Jan</th>
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<tr>
<td>6 mos. later</td>
<td>July</td>
<td>Aug</td>
<td>Sept</td>
<td>Oct</td>
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Ok, because ____ was born in the month of ____. Six months later would be the month of ______________. Can you think of something important that happened during that month of ____, perhaps a visit with grandparents, or a move or ????.

**EVENT: __________________________________________________________**

Right around the time that/when [6 mos. landmark OR That year at Christmas/Thanksgiving etc]

Could ____ already crawl?  Y  N

**If YES**

☐ was he crawling so that only his hands and knees were in contact with the floor

or

☐ was he crawling so that his stomach was more or less in contact with the floor

or

☐ was it the kind of crawling like an inch worm, where he’d bunch up his knees and hands and then stretch out and then bunch up again and stretch out?

**If NO, did he ever roll to get where he wanted to go?  Y  N**

Right around [6 mos. landmark] OR That year at Christmas/Thanksgiving etc

Could ____ already sit up unaided?  Y  N

Right around [6 mos. landmark] OR That year at Christmas/Thanksgiving etc

Was ___ already eating baby food, such as baby rice cereal or pureed vegetables?

**If YES, When ____ was eating baby food, such as baby rice cereal or pureed vegetables, did ____ ever blow raspberries (if pause, define as “you know, blowing air through the lips so that the food spewed out of his mouth”)?  Y  N**

Right around [6 mos. landmark] OR That year at Christmas/Thanksgiving etc

If you were to dangle from a string, say an attractive toy or a pacifier or something that ____ might want to grab that was less than a foot away from ____’s body, could he reach for it and successfully grab it?  Y  N

**If YES, did that happen often?  Y  N**
Did you have a sense that it was purposeful reaching rather than just batting at it and then being lucky to get it?  Y  N

Do you have any photographs or video tape of ____ doing that?  Y  N

What about reaching and grabbing for (if mother) your earrings OR (if not mother) the dangling type of earrings that another woman who was holding ____ might be wearing?  Y  N

If YES, did that happen often?  Y  N

What about reaching and grabbing for someone's eye glasses and successfully pulling them off the person's face?  Y  N

If YES, did that happen often?  Y  N

Ok, NOW let’s think about when ____ had just turned one-year old. Did you have a one-year birthday party for him?  Y  N

If YES, can you tell me about the party? [Possible probes: who attended, where held, what time of day]

Did you have a birthday cake for ___?  Y  N

If YES, did ____ reach his hands into the birthday cake?  Y  N

If YES, do you have any photographs or videotape of ____ reaching his hands into his birthday cake?  Y  N

If NO, can you think of anything else special that happened right around the time he turned one-year old?

EVENT: _____________________________________________________________

Around the time of his one-year birthday party [OR other special event], say the day of the party or the day before or after the birthday party,

IF "NO" TO CRAWL at 6 mos. ASK Could ____ crawl?  Y  N

If YES,
☐ was he crawling so that only his hands and knees were in contact with the floor
☐ was he crawling so that his stomach was more or less in contact with the floor
☐ was it the kind of crawling like an inch worm, where he’d bunch up his knees and hands and then stretch out and then bunch up again and stretch out?
☐ was it more like a bear walk?

>>>>>IF "YES" TO CRAWL at 6 mos:

Around the time of his one-year birthday party [OR other special event], say the day of the party or the day before or after the birthday party,

Could ____ walk without holding onto something like a ledge or an adult’s hand?  Y  N
If YES, about how many steps? _________

Could _____ clap with a controlled movement and make a sound? Y   N

If YES, did he do this often? Y   N

If YES, do you have any photographs or video tape of him clapping? Y   N

Right around the time of his one-year birthday party, could _____ stack a tower of say three or so children’s blocks? Y   N

If YES, how big were the blocks? _________________________

If YES, did he like stacking blocks? Y   N

If YES, did he stack blocks often? Y   N

If YES, do you have any photographs or video tape of him stacking blocks? Y   N

Right around the time of his first birthday, did _____ like to scribble with crayons or markers, while holding the crayon or marker all by himself? Y   N

If YES, did he scribble with crayons or markers often? Y   N

Right around the time of his first birthday, did _____ like to bang on his high chair tray either with his hands or with a cup or spoon? Y   N

If YES, did he bang on his high chair tray often? Y   N

If YES, do you have any photographs or video tape of him banging on his high chair tray? Y   N

If NOT IN HIGH CHAIR, did he like to bang on other hard surfaces, for instance, a coffee table or the rail of his crib? Y   N

Right around the time of his one-year birthday party, did ____ sometimes alert to his name being called? Y   N

If YES, did ____ almost always alert to his name being called? Y   N

Ok, let’s think about six months after ____’s one-year birthday party.

<table>
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<tr>
<th>child born</th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>April</th>
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<tbody>
<tr>
<td>18mos later</td>
<td>July +1yr</td>
<td>Aug +1yr</td>
<td>Sept +1yr</td>
<td>Oct +1yr</td>
<td>Nov +1yr</td>
<td>Dec +1yr</td>
<td>Jan +2yr</td>
<td>Feb +2yr</td>
<td>Mar +2yr</td>
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That would be the month of _____ in the year _______. Can you think of something important that happened during that month of _____, perhaps a visit with grandparents, or a move or ???(if the month is November = Thanksgiving; December = Christmas; July = fourth of July etc).
[Because this is one of the most important aspects of this part of the interview, please be sure and identify a very crisp and well-remembered time landmark.]

During/at [18 mos. landmark] if _____ really wanted something that he couldn't reach, say a favorite toy that he couldn't get to, or a favorite food that was up on a shelf, which of the following best describes how he would indicate that? Would he (be sure to record what he would MOST LIKELY do if there is more than one response)

☐ Point and say the name of the thing he wanted
☐ Point and say something
☐ Point and scream
☐ Take you over to it by taking your hand or
☐ Tantrum or scream (circle one)

Did he _____ [whatever chosen above as most likely] most all the time that he wanted something that he couldn’t reach?  Y  N

Right around the time of [18 mos. landmark] if you said something like “point to the light” or “point to the door,” could ____ do that?  Y  N

   If YES, did he use a flat hand point or an extended index finger point?

☐ flat hand point
☐ extended index finger point

   If YES, was he able to point to something familiar that was several feet away when you asked him to

☐ pretty much all the time
☐ just some of the time or
☐ just rarely?

What did you enjoy most about ________ when he was this age? __________________________

Ok, NOW let’s think about when ____ had just turned TWO years old. Did you have a two-year birthday party for him?  Y  N

   If YES, can you tell me about the party? [Possible probes: who attended, where held, what time of day]

   If NO, can you think about anything else special that happened right when he turned two?

EVENT: ______________________________________________________________

Around the time of the [2 yr. birthday party or 2 yr. landmark],

Did _____ like to build with duplos or other building type blocks?  Y  N

Did _____ like to put puzzles together?  Y  N
If YES, what type of puzzles: Was it
- ☐ The type of inset puzzle where the pieces don’t actually fit together and each piece has a knob or peg for holding and placing it into the puzzle board?
- ☐ The type of inset puzzle where each piece does NOT have a knob or peg on it or
- ☐ The type of puzzles that had three or more pieces that fit together

Right around [2 yr. landmark], could ____ turn a round door knob to open a closed door? Y N

If NO, could he open doors that had lever type of door knobs? Y N

Around this time, could ____ blow through a straw, such as blowing bubbles in a glass of milk or water? Y N

Around this time, could ____ blow bubbles using bubble solution and a child’s bubble wand? Y N

Right around [2 yr. landmark], if you asked ____ to stick out his tongue could he do that? For example, when you took ___ to the doctor and the doctor wanted to look down his/her throat, could s/he stick out his tongue? Y N

If NO, could he stick out his tongue if you demonstrated it to him? Y N

Around this time, if you asked ____ to puff up his cheeks with air could he do that? Y N

If NO, could he puff up his cheeks with air if you demonstrated it to him? Y N

Around this time, could ____ blow his nose if you held up a tissue to his nose and said “now, blow?” Y N